# Mr. Nevader's Grading Policy 

Grade Breakdown<br>Tests.<br>..... 60\%<br>Quizzes/Graded HW/DBQ’s.<br>..... 30\%<br>Binder Checks.<br>..... 10\%<br>Checked HW<br>$\qquad$ .value added (I'll explain)

## Tests (60\%)

Tests will be given on each chapter that will be covered during the school year. I will always inform the students of a test at least a week before it will be given. The content and format of the tests will not be a surprise to the students. The test will consist of multiple choice and short answer questions. Every question will be directly assessing the learning objectives covered in the chapter. Also, for each chapter the students will be required to write a DBQ (document based question) essay based on a topic covered in the corresponding chapter.

If a student misses a class then it will be their responsibility to make up what has been missed. I have worked hard to make sure doing so is as easy as possible for students. My website, mrnevader.weebly.com, will be a valuable resource for students. All student resources will be available on the website. There will also be a live blog informing the students what went on in class that day and any out of class assignments for which they are responsible. Students should refer to the lesson objectives for each chapter as any questions on the test will directly assess their knowledge of these objectives.

Keys to doing well on my tests:

1. Pay attention and take good notes
2. Attend class prepared
3. Refer to the lesson objectives
4. ASK questions!

## Quizzes (30\%)

The majority of the quizzes that will be given will be based on vocabulary. Vocabulary quizzes will be given each week and will be associated with the topic we are covering in class that particular week. The number of vocabulary words will differ from week to week but will usually contain between ten and twelve words. Students will be given a list with definitions for each quiz that they will turn into study cards. If a student fails a vocabulary quiz they must take another modified quiz. Any student can take this modified quiz but students who earn a 64 or below must retake the quiz. Any quizzes that are retaken will be averaged with their original score. This score will replace the original.

## Graded Homework

Occasionally students will be assigned an assignment to complete outside of class. These assignments will be collected and graded. Homework that is collected and graded counts the same percentage as a quiz. If a homework assignment is collected and a student does not have it done they have one day to hand it in with a $\mathbf{2 5}$ point penalty. Homework handed in after one day or not at all will earn a grade of zero. This work cannot be made up. If a student is absent the day homework is collected then it must be handed in the next day they are in school. Extenuating circumstances will be considered on an individual basis.

## Binder Checks (10\%)

Each student will be required to keep an organized binder. Organization is key to being successful in high school. Binders will usually be checked on the day of a test. (Hopefully an incentive for students to organize their materials to study) The following sections, in the following order, will be required in all binders.

1. Lesson Objectives (for the year) and Grading Policy/Expectations (these must be in the front of the binder at all times)
2. Notes/Handouts- section to keep all guided notes and handouts (notebook or loose leaf paper)
3. Tests
4. Vocabulary- Quizzes and a location for study cards
5. DBQ's

## Checked Homework (value added)

The majority of homework will be to watch an assigned "vodcast" and either take notes on the video or answer some questions that go along with the video. For these assignments I will check for completeness the next day at the beginning of class. It is essential that students complete these assignments as what we will be doing in class will directly involve what was learned in the "vodcast". If a student has done all of the homework assigned with good effort then they will earn full credit. If a student has done some but not all or has put forth little effort they will earn half credit. If they did not do the homework then no credit is earned. These homework assignments cannot be made up. Either you have it or you do not.

## Checked HW Grade Breakdown

- 2-completed with effort
- 1- some completed/little effort
- 0-not done/cannot find

For every ten points accumulated during the quarter the student will receive +1 point value added to their average. For example:

```
HW 1= 2
HW 2= 2
HW 3=1
HW 4=1
HW 5=0
HW 6= 2
HW 7= 2
Total= 10 points = +1 point added to average
```

At the end of a quarter checked homework will be tallied up and each student will receive a value added score. This score will be added to their average.

Each quarter will vary; however, students will typically be able to add 3-5 points to their average if all homework is completed satisfactorily during the quarter.

## Lowest Grade Dropped

I understand that everyone has a bad day. Therefore at the end of each quarter I will drop the lowest quiz/graded homework assignment.
$\qquad$ parent/guardian of $\qquad$ have read

Mr. Nevader's grading policy. I understand how grades will be earned and reported. I have also read Mr. Nevader's expectations while in his class.

Parent/Guardian $\qquad$

Student $\qquad$

Parent/Guardian Contact Information (Please provide at least one method of contact)
Home Phone \# $\qquad$
Work Phone \# $\qquad$
Cell Phone \# $\qquad$
E-mail $\qquad$

