

## Chapter 3 Section 3: Powerful Empires of India

### Lesson Objectives

39. Analyze how **Maurya** rulers created a strong central government for their empire.

~~40. Explore the kingdoms that arose across the Deccan. (skip)~~

41. Explain why the period of **Gupta** rule in India is considered a golden age.

~~42. Understand how family and village life shaped Indian society. (skip)~~

### 39. Analyze how Maurya rulers created a strong central government for their empire.

Chandragupta	Ashoka
<ul style="list-style-type: none"> <li>• Created the first Indian empire by _____ the Ganges valley.</li> <li>• Maintained order through a well-organized _____.</li> <li>• His rule was effective but _____. (Secret police eliminated any dissent by the people)</li> </ul>	<ul style="list-style-type: none"> <li>• Converted to _____</li> <li>• Buddhist _____ - sent officials to teach people about Buddhism. (Hopefully they would convert)</li> <li>• _____ - rules of the society were written on stone pillars and placed along the borders of the empire.</li> </ul>

### 41. Explain why the period of Gupta rule in India is considered a golden age.

#### Golden Age

- \_\_\_\_\_ and \_\_\_\_\_
  - "The people are numerous and happy; ...only those who cultivate the royal land have to pay a portion of the grain from it...The king governs without \_\_\_\_\_ punishments. Criminals are simply \_\_\_\_\_, lightly or heavily, according to the circumstances of each case."

---Faxian, Buddhist Monk Advances in Learning

- The Arts
- Hindu and Buddhist schools; taught religion, mathematics, science, philosophy, etc.
  - Mathematics-decimal system based on \_\_\_\_\_. (What we use today)
  - Surgeons- set \_\_\_\_\_ and repair injuries.