

Chapter 1 Section 3: Beginnings of Civilization

Focus Question: How did the world's first civilizations arise and develop?

Lesson Objectives

10. Describe where many of the world's first _____ arise.
11. Define _____ and explain how it affected the development of civilizations.
12. List and explain the seven _____ that define a civilization.
13. Explain how _____ affects people's lives.
14. Define _____ and _____.
15. Define _____.

10. Describe where many of the world's first civilizations arise.

- _____ Valleys
- Why river valleys?
 - Regular _____ Supply- drinking.
 - _____
 - Animals drank at rivers- food.
 - Conditions favored farming
 - Floodwaters spread _____ - fertilizing the soil in the valley.

11. Define surplus and explain how it affected the development of civilizations.

- Farmers were able to produce a _____ of food, or more than necessary.
- More food = more people. (Population _____)
- _____ were eventually created.
- In cities people worked jobs other than farming.

River Valley Civilizations

- Indus Civilization
- Shang China
- Sumer (Mesopotamia)
- Egypt

Not all Civilizations Develop in River Valleys

- Americas (Inca, Maya, Aztec)
 - Developed in areas other than river valleys
 - Learned to farm on _____ or near lakes.

12. List and explain the seven features that define a civilization.

1. Organized _____
2. Complex _____
3. Job _____
4. Social _____
5. Arts and Architecture
6. Public Works
7. _____

1) Organized Government

- Council of Elders → small _____
- Cities needed more powerful and _____ governments.
- Oversee large projects
 - _____ supply
 - _____ supply
 - Defense- military
- Complex Government
 - Separate _____ - military, tax collection, etc.
 - Warriors and Priests tended to have most _____.

2) Complex Religions

- Most ancient people were _____.
 - Polytheistic: the belief in _____ gods.
 - Sun Gods, River Gods, etc.
- Tried to gain favor of gods through complex rituals
 - Ceremonies
 - Dances
- _____
 - Humans
 - Animals

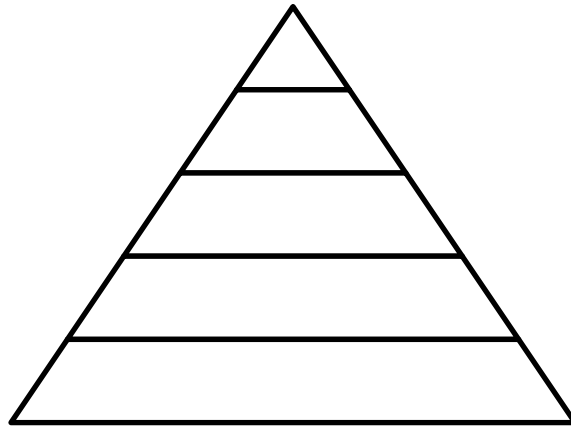
3) Job Specialization

- People in cities developed hundreds of new _____.
- People had to _____ in certain jobs.
- People became _____, skilled craft workers.
 - Pottery
 - Jewelry
 - Metal workers; tools and weapons.
- Other Workers
 - Bricklayers
 - Soldiers
 - _____
 - Entertainer

4) Social Classes

- In cities social organization became more complex.
- People were ranked according to :
 - _____
 - Economic Status (_____)

- Ranking Order



5) Arts and Architecture

- Arts and Architecture represent the talents, _____, and values of the people who created them.
- Rulers may have ordered large _____ and palaces to be built to show their power.

6) Public Works

- Strong rulers ordered public works projects to be _____.
- Meant to benefit the _____ of the city.
 - _____ Systems
 - Roads
 - _____
 - Defensive Walls

7) Writing

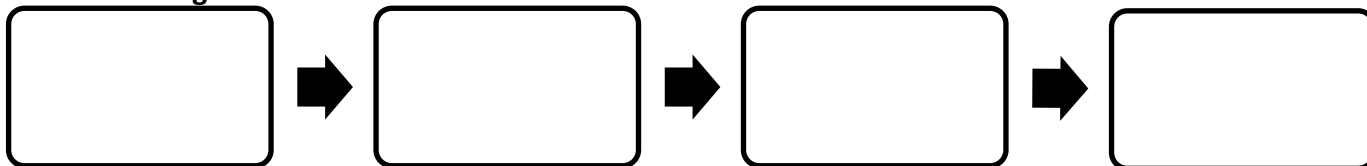
- Some not all ancient civilizations developed writing.
- Established in different places at different times.
- _____ - simple drawings that look like the objects they represent.
- More complex writing used _____ to represent words or syllables. (Like our writing)
- Uses
 - Record Information
 - Tell _____
 - Describe _____

13. Explain how environment affects people's lives.

- People depended heavily on their physical _____.
- Need rain and _____ soil for crops
- Need other resources to produce things.
- Sudden, drastic events could make a huge impact on people's lives.
 - Earthquakes, _____, famine, drought, etc.
- People would have to move or _____.
- _____

14. Define city-states and empires.

Civilizations Change over Time



Cities Grow Into City-States

- As cities and their leaders became more _____ city-states were established.
- _____: a political unit that includes a city and its surrounding lands and villages.
- This land was controlled by the rulers and nobles.

First Empires are Established

- City-States often battled one another for power and _____.
- Once city-states began conquering other city-states the first empires were established.
- _____: a group of states or territories controlled by _____ ruler.

15. Define CULTURAL DIFFUSION.

- _____: the spread of ideas, customs, and technologies, from one people to another.
- Cultural diffusion occurs through:
 - _____
 - Trade
 - _____